

CASE REPORT RUBRICS

Name of the student:

ID No.:

Course Name:

Course code:

Name of the evaluator:

Date of submission:

	5 (Very good)	4 (Good)	3 (Fair)	2 (Weak)	1 (Very weak)	Marks
Problem Identification	Able to provide explanation of problem very clearly and accurately.	Able to identify and explain the problem accurately.	Able to identify and explain a problem independently without assistance.	Partially able to identify and explain a problem with assistance.	Unable to identify and explain the problem, even with assistance.	
Application of knowledge	Able to recall knowledge and apply new idea to a given problem and able to propose an accurate alternative application.	Able to recall and apply knowledge gained to a given problem with alternative measures.	Able to recall and apply knowledge gained to a given problem without assistance.	Able to recall and apply knowledge gained to a given problem only with assistance.	Not able to recall or apply knowledge gained to solve the given problem.	
Evaluation	Able to gather relevant information, choose a clear interpretation with evidence to support conclusion.	Able to gather relevant information, with lack of interpretation and evidence.	Able to gather relevant information and identify the problem only with minimum assistance.	Able to gather relevant information and identify the problem only with maximum assistance.	Unable to gather relevant information, evaluate and identify the given problem.	
Writing skill	Able to write systematic information precisely.	Able to write systematic information with good clarity.	Able to write systematic information fairly and coherently.	Able to write systematic information with minimum clarity and require further improvements.	Unable to write information clearly, coherently and systematically.	
Information retrieval & Management (Referencing)	Relevant updated information with accurate and consistent referencing style throughout.	Relevant updated information with accurate and consistent referencing style mostly.	Relevant updated information with less accurate and less consistent referencing style.	Minimum relevant information with inaccurate and inconsistent referencing style.	Irrelevant information, No accurate and no consistent referencing style	
Comments						

No.	Name	Clear delivery of ideas	Confident delivery of ideas	Effective and articulate delivery of ideas	Understand and respond to questions	Adapt delivery to audience level	Total (25)
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Name and Signature of the evaluator with date: